



I (школьный) этап Всероссийской олимпиады школьников 2013/14 учебный год

Предмет	Класс	Дата	Время начала	Время окончания
Английский язык	7 - 8	10 октября 2013	10.00	12.00

LISTENING

Part 1 Four speakers talk about different kinds of transport. Match the speakers to the transport. You will listen to the people only **once**.

Speaker 1 _____ Speaker 2 _____ Speaker 3 _____ Speaker 4 _____

- A- a car B- a plane C- a bus D – a bike

Part 2 Listen again and match the speakers to what they say about each means of transport.

Speaker	1	2	3	4
a. It is an enjoyable way to travel.				
b. I feel nervous about it.				
c. It is crowded but fast.				
d. You exercise using it.				

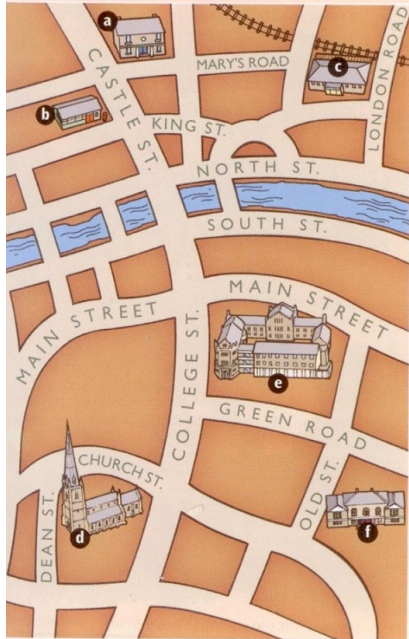
Part 3 Look at the map where **a** is a Tourist Information Office; **b** – Post Office; **c** – Train Station; **d** – Cathedral; **e** – College; **f**– Museum. Listen to the conversation and a. write where Darina wants to go; b. fill in the correct word(towards, across, left -2, past, right, along -2). You will listen to the recording **only once**.

- a. To _____
- b. Walk _____ Castle Street _____ the river
 Go _____ the river
 Go _____ College Street
 Walk _____ the College
 Turn _____ into Green Road
 Turn _____ into Old Street
 The Museum is on the _____



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READING

Part 1 Read the text and use the correct option.

What's a Bruegel?

Many stolen paintings have a strange history. But one of the strangest was 1_____ of a painting by the famous 16th century painter Bruegel, stolen from the Courtauld Institute in London in the 1980s.

The four thieves who had stolen the painting, didn't know how much it cost. The first art expert who came to see the painting said it was 2_____ and couldn't name the exact price. The gang telephoned another art expert who told them that the painting cost about € 3 million. They then tried to sell the painting 3_____ to the gallery from which it had been stolen. The gallery contacted the police and a meeting was arranged. The gang asked for the money to be brought in two suitcases in unmarked banknotes. 4_____, the meeting didn't take place.

A short time 5_____ the four were arrested. The police found the painting on top of a wardrobe. When the gang were told they were arrested in connection with Bruegel, one of them 6_____, "What is a Bruegel? I thought it was rubbish."

- | | | | |
|-----------------|---------------|-------------|------------|
| 1. A) this | b) that | c) those | d) the |
| 2. A) priceless | b) colourless | c) hopeless | d) useless |



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3. A) against b) round c) back d) around
4. A) so b) while c) sure d) however
5. A) latter b) late c) before d) later
6. A) told b) spoke c) said d) talked

Part 2 Read the text again and circle the correct answer.

- Which of the following is not true?
 - There was no meeting of the gang with the gallery representatives because there was no place for it.
 - The four thieves didn't know the real value of the painting when they stole it.
 - Representatives of the gallery were asked to bring the money.
 - The meeting of the gang with the gallery representatives was planned.
- What is a Bruegel?
 - An unmarked banknote.
 - The famous 16th century painter.
 - a painting by Bruegel.
 - A mark on top of the wardrobe.
- Why didn't the first expert name the exact price?
 - The gallery didn't allow him to do it.
 - He didn't want to deal with the gang.
 - He thought it was too valuable to be priced.
 - He wanted to have the painting himself.
- What is the text about?
 - The Bruegel's painting – stolen and found.
 - Strange history.
 - London of the 1980s.
 - Stolen paintings by Bruegel.
- The word *gang* means:
 - A small but friendly company.
 - A group of persons going about or working, especially for criminal purposes.
 - A room or a building for the display of paintings.
 - A group of prisoners.

Part 3 Put the sentences in chronological order (1-8).

_____ a. Two men came out of a building.

_____ b. Mark was driving through the streets.



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- _____ c. Mark followed them.
- _____ d. Mark arrested the men.
- _____ e. The men jumped into a car and drove away.
- _____ f. Mark radioed for help.
- _____ g. The police officers handcuffed the men.
- _____ h. Police cars blocked the road.

GRAMMAR AND VOCABULARY

I Match the hobby or activity to the definition.

1. This is a type of dancing that comes from Vienna. _____
2. This is an activity that involves making small reproductions of airplanes. _____
3. You play this instrument with a bow. _____
4. This is an individual sport that can calm you, as well as keep you in shape. _____
5. You might climb Everest if you do this hobby. _____
6. Ride a motorized vehicle with two wheels for this hobby. _____
7. If you collect this type of comic book, you might need to read Japanese. _____
8. You must know poker and blackjack if you do this hobby. _____
9. You must have a good relationship with animals to participate in this sport. _____
10. Fly down the snowy hill on a board with this hobby. _____

a. horseback riding; **b.** waltz; **c.** card games; **d.** mountain climbing; **e.** snowboarding / skiing; **f.** yoga; **g.** Motocross / Motorcycle Stunts; **h.** Model airplanes; **i.** Violin / Viola / Cello; **j.** Manga.

II Replace the words in bold with others from the list. You can only use each adjective once.

Colourful, delicious, tiny, huge, fantastic, excellent, wonderful, lovely .

Last winter I went on a skiing holiday to the Alps. We stayed in a **small** _____ chalet which had a **big** _____ fireplace in every room. The weather was **good** _____ so we were able to go skiing every day. In the evening we had dinner at **nice** _____ restaurants in the village. The food was really **good** _____. There were some **nice**



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_____ shops so I bought a **nice** _____ jumper. We stayed there for a week. We had a **good** _____ time.

III Complete the following expressions with **a, the** or **no article** (___).

1. Have _____ breakfast
2. Have _____ bath
3. Play _____ piano
4. Go to _____ school
5. Go _____ train
6. At _____ work
7. At _____ cinema
8. In _____ bed
9. In _____ middle
10. Have _____ good time
11. At _____ home
12. Go to _____ theatre
13. At _____ station
14. At _____ moment
15. In _____ afternoon
16. On _____ Monday
17. At _____ weekend
18. In _____ north
19. In _____ countryside
20. Close to _____ nature

IV Make up sentences using the following words.



1. Are, know, these, do, people, who, you?

2. Live, did, when and where, they?

3. Are, the, they
Vikings _____
4. from Denmark, Norway and Sweden; were, the, Scandinavian, warriors,
Vikings _____
5. many countries, fair-haired, between, these, the 9th and 11th centuries, colonized,
people, Europe,
of, tall _____



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6. travelled, excellent, boats, they, sailors, they, who, long, were, wooden, in

7. Erik the Red, the, Vikings, was, famous, of, one, most

8. In, Greenland, he, 982, there, AD, a colony, discovered, set up, and

9. The first European, was, his son, to, on, set foot, the North American continent, Leif Erikson